Call for Papers : Scholars, educators, and practitioners are invited to submit original research papers, case studies, or concept notes aligned with the seminar sub-themes.

Submission Guidelines : Seminar papers should be submitted through the **E-mail Id : nationalseminarsvs@gmail.com** in MS Word format.

Abstract : Up to 300 words (with title, author's name, affiliation, and 5 keywords) Full Paper: 3000–5000 words, in APA/MLA format. **Language: English, Hindi or Odia.**

Registration fees - Category wise :

Saraswati Vidya Mandir family 300.00

Other Participant & On the spot 400.00

Registration fees can be paid through :

Demand draft in favour of Shiksha Vikash Samiti, Odisha payable at Bhubaneswar or in cash in registration counter at seminar venue.

Accommodation :

Accommodation within the campus will be provided to all the participants and guests.

Advisory Committee :

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Location

The Seminar will be held at Saraswati Vidya Mandir, Gatiroutpatna (Keshabdham) Cuttack situated at about 8 K.Ms. far from OMP Square, Cuttack towards Paradeep. The nearest railway station is Cuttack.

Please Scan This QR Code For Location

SHIKSHA VIKASH SAMITI, ODISHA

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18th NATIONAL SEMINAR ON

Reimagining School Education in the Context of NEP - 2020

Vision and Initiatives of Vidya Bharati

November 14-15 2026

Venue

Saraswati Vidya Mandir,
Gatiroutpatna,
Keshabdham, Cuttack,
Odisha

Shiksha Vikash Samiti, Odisha
Bhubaneswar

Website : www.svsodisha.com

About the Seminar :

The National Education Policy (NEP) 2020 represents a paradigm shift in the vision, structure, curriculum, pedagogy and assessment of school education in India. It seeks to transform education from a predominantly content and examination-oriented system into one that promotes holistic development and lifelong learning. At the same time, NEP 2020 emphasis reconnecting education with India's rich cultural and intellectual heritage through the integration of Indian languages, values, culture, heritage, Indian Knowledge Systems, and Civilizational Wisdom.

The policy envisions education as a means of nurturing the intellectual, physical, emotional, social, ethical, cultural and creative potential of every learner. It advocates learner-centred, experiential, inquiry-based, activity-oriented and competency-based pedagogies that enable learners to understand, apply, analyse, create and solve problems. It also calls for reforms in teacher education and professional development, assessment, technology-enabled learning, vocational education, inclusion and equity, environmental awareness and school-community engagement.

Reimagining school education, therefore, requires more than structural and curricular reforms; it calls for a transformation in the purpose of education, the role of teachers, pedagogical practices, institutional culture and the learning environment, as well as stronger partnerships among schools, families, communities and society.

In this context, Vidya Bharati, with its vision rooted in Indian ethos and the integral development of the learner, provides context for reflection and dialogue. Its initiatives in curriculum, pedagogy, value education, community engagement and holistic learner development offer valuable experiences for the effective implementation of NEP 2020.

The two-day National Seminar will provide a platform for educationists, researchers, teachers, teacher educators, school leaders, policymakers and educational practitioners to examine the complementarities between the vision of NEP 2020 and the vision and initiatives of Vidya Bharati.

The seminar will showcase successful practices and innovative initiatives of Vidya Bharati schools and other educational institutions, examine opportunities and challenges in implementing NEP 2020, and identify practical and culturally-responsive strategies for sustainable educational transformation.

Ultimately, the seminar seeks to foster a shared vision of school education that is holistic, inclusive, competency-oriented, culturally rooted, technologically enriched, socially responsive and future-ready, while remaining firmly grounded in the Indian context. The deliberations and reflections in the seminar would strengthen collaboration among educators, institutions, policymakers and educational organisations for reimagining school education in the country as well as the educational vision of Vidya Bharati in the light of NEP 2020.

Seminar Objectives :

1. To deliberate on the transformative vision, key principles and major provisions of NEP-2020 for reimagining school education in India.
2. To examine the educational philosophy, vision and major initiatives of Vidya Bharati and explore their convergence with the vision and principles of NEP 2020.
3. To explore approaches for promoting holistic, competency-based and learner-centred education aimed at the holistic development of learners.
4. To deliberate on innovative pedagogical approaches, including experiential, activity-based, discussion-based, discovery-based, inquiry-based and multidisciplinary learning in alignment with NEP 2020.
5. To examine ways of integrating Indian culture, values, heritage, traditions and Knowledge Systems into the school curriculum and pedagogical practices.
6. To explore the emerging roles, competencies and professional responsibilities of teachers for effective implementation of NEP 2020.
7. To examine innovative and holistic assessment practices that emphasise competencies, conceptual understanding, creativity, critical thinking, problem-solving and the holistic development of learners.
8. To explore the potential of emerging digital technologies, including ICT, Artificial Intelligence (AI) for promoting learning-teaching, assessment and school governance.
9. To share successful practices, innovative initiatives and educational experiences of the schools under Vidya Bharati in implementing the vision of NEP 2020.
10. To identify the Strengths, Weaknesses, Opportunities and Challenges (SWOC) associated with the vision of NEP 2020 and sustainable school-level practices.
11. To bring out contextual and culturally responsive recommendations for strengthening school education through partnership among educational institutions, Vidya Bharati, policymakers, communities and Civil Society Organisations (CSO).

Sub-themes :

1. **NEP 2020 and the Reimagining School Education**
   - Transformative vision and principles of NEP 2020
   - New curricular and pedagogical structure
   - Holistic, multidisciplinary and competency-based education
   - Development of 21st-century competencies
2. **Vision, Educational Philosophy and Initiatives of Vidya Bharati**
   - Educational philosophy rooted in Indian ethos
   - Integral and holistic development of the learner
   - Education for value-orientation and character-building
   - Major initiatives of Vidya Bharati aligned with NEP-2020
3. **Indian Knowledge Systems, Culture and Civilizational Wisdom in Education**
   - Integration of Indian Knowledge Systems (IKS) and Civilizational Wisdom into school curriculum
   - Contributions of India to science, art, mathematics, medicine, literature, and other fields
   - Indian languages, literature, traditions and cultural heritage
   - Indigenous and community-based knowledge systems
4. **Innovative and Learner-Centred Pedagogy**
   - Experiential, inquiry-based and activity-based learning
   - Project-based, problem-based and collaborative learning
   - Art-integrated, sports-integrated ICT-integrated and storytelling-based learning
   - Multidisciplinary and contextualised learning
5. **Transforming the Role of Teachers and Professional Development**
   - Changing roles and professional competencies of teachers
   - Teacher as facilitator, mentor, guide and lifelong learner
   - Continuous Professional Development (CPD) and reflective practice
   - Teacher autonomy, professional ethics, leadership and accountability
6. **Assessment Reforms and Competency/Outcome-Based Education**
   - From rote-based assessment to assessment for, of and as learning
   - Competency/Outcome-Based Learning and formative assessment
   - Assessment of higher-order thinking and application
   - Holistic Progress Card and 360-degree assessment
   - Role of teachers, parents, peers and self in assessment
7. **ICT and Artificial Intelligence in School Education**
   - Technology-enabled and blended learning
   - Innovative educational technologies
   - Responsible use of Artificial Intelligence in education
   - Strengths, Weaknesses, Opportunities and Challenges (SWOC), associated with ICT and AI-based education
8. **Values, Character Formation and Responsible Citizenship**
   - Indian values, ethics and moral education
   - Development of constitutional and human values
   - Responsible citizenship, social responsibility and national integration
   - Education for character development, empathy, cooperation, integrity
9. **Inclusive and Equitable Quality Education and Life-long learning**
   - Education for diverse learning needs and abilities
   - Equity, inclusion and equal educational opportunities
   - Gender sensitivity and respect for diversity
   - Education for socially and economically disadvantaged groups
   - Quality education and Life-long learning opportunities for All
10. **Vocational Education, Skills and Entrepreneurship**
    - Early exposure to vocational education and skill development
    - Experiential and work-based learning
    - Integration of local skills, crafts, occupations and resources
    - Entrepreneurship, creativity and problem-solving
    - Linking school education with world of work
11. **Environment and Sustainable Development**
    - Environmental education
    - Indigenous ecological knowledge
    - Sustainable lifestyles and responsible consumption
    - Climate awareness, biodiversity and conservation
    - Schools as centres of sustainable living
12. **Innovative Practices, School Culture and Process**
    - Innovative practices of schools under Vidya Bharati
    - Community participation and school-community partnerships
    - Successful practices in implementing NEP 2020
    - Enabling School Culture and Process
    - Collaborative strategies for reimagining school education